

ANJUMAN-I-ISLAM'S BEGUM SHARIFA KALSEKAR

GIRLS' ENGLISH SCHOOL

SECONDARY SECTION



SCHOOL REPORT 2014-2015

“To accomplish great things we must not only act, but also dream; not only plan, but also believe.

“No man needs sympathy because he has to work, because he has a burden to carry. Far and away the best prize that life offers is the chance to work hard at work worth doing.”

We at Anjuman-I-Islam's Begum Sharifa Kalsekar Girls' English High School conducted loads of activities all the year round to attain our goals!!

Here is a glimpse of what we accomplished round the year.

WORKSHOPS AND SEMINARS ATTENDED BY TEACHERS.

12th -14th February:-3 days Workshop on Teaching Science the Fun Way.

British Council along with Boost Education conducted a workshop on “Fun Science Enrichment: Experiential Learning Through Storyline Activities”, which was held at Nehru Science Centre. Two of our teachers Ms. Sumaiya Khan and Miss.Nazneen attended the workshop and learnt different teaching methods like discovery method, storytelling, learning by doing method, etc for teaching science and relate the concepts in the day to day life of the students. This workshop was really very fruitful for the teachers.

19th June:-S.F.A Refresher Course.

Mrs Shazia Syed and Mrs.Parveen Shaikh attended the S.F.A refresher course held at Alma Latifi, Saboo Siddik. It was organized by the Lions' Quest wherein the resource person Mrs.Sunita Malpani and Ms.Nidhi discussed the problems and benefits while teaching and implementing the S.F.A. programme. They also guided the teachers about the remedies through various activities.

26th and 27th June:-ISA MENTORING PROJECT WORKSHOP.

Ms.Ayesha and Ms. Shazia attended the ISA Mentoring Project workshop organized by British Council which is a part of the School Social Responsibility Project in tie with the government .The workshop was based on initiating a mentoring project to enable Government schools and less privileged resource based schools to achieve quality and activity based education in their schools, so as to embed the International Dimension in their curriculum and achieve the International School Award. The projects will be undertaken with 50 state schools in the Thane district.

4th July:-Urdu Workshop.

Mrs. Sameera Patni attended the Urdu Workshop at C.S.T Anjuman on Language Development. The resource person Mr. Shafi Shaikh guided the teachers on language improvement; he also guided the teachers about the new syllabus of Std X and solved their difficulties in the teaching learning process.

3rd and 9th September:-UKIERI SIP programme.

UKIERI SIP programme was organized by British council in our school.25 students from U.K visited our school. The students toured the school, discussed about the education system of U.K and India. They also had question and answer session with the teachers and the student council.

27th September:Seminar at Mahindra and Mahindra.

Ms.Sana and Mrs. Saroj had attended the seminar in Mumbai organized by Mahindra and Mahindra Ltd. in the western Zone of Automotive sector at Kandivali. The central part of the training consisted of the steps to make a working model of Jet-toy and Skimmer which works on the basic principles of science.

10th November:-Urdu Workshop

Mrs Sameera Patni attended the Urdu Workshop in our school conducted by Mr.Shafi Shaikh. The main aim of this workshop was to solve the difficulties faced by the teachers while teaching in class and train the teachers to enhance the language skills of the students.

20th November:-Workshop on English Subject.

Mrs.Tasneem Shaikh attended a workshop at hotel Kohinoor, Prabhadevi organized by the Gulmohar Publications on the best practices in English Language Teaching and how English can be taught in the classroom through various audio visual aids. There was also the grand launching of the new Gulmohar book.

9th December:-Workshop on Educational Technology.

Ms.Tabassum attended a workshop on '21st Century Educational Technology through Theatre in Education' conducted by ' Parisar Asha Committee. This workshop was for the teachers to make their lesson plans more creatively and teach innovatively and effectively. Various activities were done and shown through acting skills to develop confidence among the students and teachers.

16th December:-Workshop on 'Transforming Education with Innovation and Technology.

Ms.Tasneem Shaikh attended a panel discussion on 'Transforming Education with Innovation and Technology' organized by the 'Times of India'. The discussion featured eminent panelists like Raveena Tondon and Prahlad Kahakar. It aimed to encourage healthy discussion to foster change in the education system.

MEETINGS AND SEMINARS ATTENDED BY PARENTS.

26TH August:- 1st S.F.A Meeting for Parents.

A skill for Adolescence (S.F.A) meeting was organized for parents of Std VII-VIII in the school auditorium. Our teachers discussed the positive changes that happened during the last academic year. This was our first S.F.A meeting for the year 2014-15. During the whole meeting a lot of discussion, power point presentations and S.F.A activities were presented to our parents by our teachers.

17TH October:- 2nd S.F.A Meeting for Parents

A skill for Adolescence (S.F.A) meeting was organized for parents of Std VII-VIII in the school auditorium. Our teachers discussed the positive changes that happened during the last academic year. This was our second S.F.A meeting for the year 2014-15. During the whole meeting a lot of discussion, power point presentation and S.F.A activities were presented to our parents by our teachers.

MEETINGS AND SEMINARS ATTENDED BY THE STUDENTS:

1st April:-Orientation of Std X:

Our Head Mistress, Miss. Fauzia Ansari gave guidance to our students of Std X to perform well in the Board Examinations. She also explained to them the importance of studies; different learning styles and effective study technique as well as different ways in which the students can perform well in their examinations.

7th April:- Programme based on World Health Day.

There was a programme organized by the United Nations Organization [UNO] at Saifee Hospital, Charni Road for the students and teachers. Ms.Fehmin and Ms.Saba attended the programme along with 25 students. It comprised of a brief description about the Vector Borne diseases, its symptoms and diagnosis.

16th April:-Career Guidance Workshop for the students of Std X :

Mrs.Sameera and Mrs.Sumaiya attended the workshop at Hajj House along with Std X students. The Resource Person Mr.Mubarak Kapdi guided the students in taking up their career more systematically and helped them in making a good decision. It was really fruitful and beneficial for the students.

16th October:-Kids for Tigers- AudiO Visual Show:

On 16th of October there was an Audio-Visual show on tigers and their deteriorating states in the nation. There was also an interactive question answer session with the resource person. Students were very interactive and interested throughout the session. It was followed by a film show depicting the population of tigers in different states of India along with the awareness programs done by students for various schools.

Expert Lectures for Std X

28nd January:-

Urdu Expert Lecture was taken by Miss Nuzhat. She taught the students how to solve board question papers and also guided the students to score well in the examinations.

21st January:-

Hindi Expert Lecture was conducted by Mr.Sheshnarayan Pandey. He gave a detailed study about how to solve board question papers and how to score well.

20th and 23rd January:-

Math expert lecture was conducted by Mr. Suresh Rajan and Mr.Naresh Singh wherein they gave some important examination tips and tricks to solve the board question papers. They also discussed about the Writing Pattern and Time Management.

23rd January:-

Science expert lecture was taken by Mr. Raj Gawde and Mr.Pritesh Tiwari who gave the students some very useful and handy study tips in the science subject to prepare and revise for science paper. The topic 'Chemical Reactions' was discussed in detail and HOTS questions and concepts were also discussed.

CO-CURRICULAR ACTIVITIES :

19th February:-Shivaji Jayanti

Shivaji Jayanti was celebrated with great enthusiasm in our school. Various activities such as assembly, rally, drawing competition and essay writing competition were organized for the students from Std V to IX. Movies were also shown to the students based on the Life of Shivaji.

23rd March:-Scholarship Examination

13 students appeared for the scholarship examination. The centre was Holy Name High School. All the students were well prepared for the examination.

4th April:- Scottish Symphony Orchestra by the British Council:

BBC Scottish Symphony Orchestra, Royal Conservatoire of Scotland and British Council in partnership with Seher presented School Education Concerts by the BBC Scottish Symphony Orchestra at NCPA Theatre, Nariman Point on Tuesday 1 April, 2014.

The BBC Symphony Orchestra performed two special concerts for school children. The concerts were conducted by well known music education expert **Paul Rissmann**.

Famous violinist **Nicola Benedetti** and conductor **James MacMillan** and students from the **Royal Conservatoire of Scotland** also joined Rissman in these concerts.

BBC has a history of working with schools and students and this was the first time that they had worked in India. This was an incredible opportunity for students to watch a performance by the prestigious BBC and one of the finest orchestras from Scotland. They were accompanied by two teachers. The Musicians from the different sections of the Orchestra spoke about each instrument, demonstrated their abilities and performed a few pieces of Music for the audience.

1st May:-Maharashtra Day

Maharashtra day was celebrated in our school with great pride. There were different programmes organized by the teachers of all the different sections in the school. Our student gave a speech based on the Importance of Maharashtra Day

30th June:-Investiture Ceremony.

Investiture ceremony was held in the school auditorium wherein the old student council members handed over their duties to the new elected council members. The new elected council members took an Oath that they will fulfill all the responsibilities given to them by the school. Through an electoral voting system in the school Miss Siddique Naveda had been elected as the Head Girl and Miss Khan Amina as Asst.Head Girl.

7TH July:-Qirat Competition

Inter house Qirat Competition was held in our school auditorium wherein the students from Std V-X had participated and all of them recited the verses very well.

4th August:-The Little Literati

The Little Literati i.e. Elocution, Play Reading and News Paper Reading Competition was held in our school for the students. The students were given a certain topic for Elocution and paper cut outs for News Paper Reading. All the students performed very well in this competition. This also gave our students a chance to improve their English Language Skills and enhance their confidence.

15th August - Independence Day

Our National Flag was hoisted on this day with great pride and honor in our school followed by different cultural programmes performed by our students. It was a memorable day indeed as we were all reminded about our freedom fighters that fought and sacrificed their lives for our country.

23rd and 24th December: Annual Sports Meet

Today a school without games and sports is unthinkable, as sports and games have become an integral element of present-day education. Formerly teaching consisted of merely imparting the basic skills of 3R's (Reading, Writing and Arithmetic).But true learning is much more than that.

Education is an all-round development of the child. In this respect games and sports play a significant role. It is in this backdrop that most schools organize their Annual Sports Day. There was excitement in the air. The collective heartbeats of hundreds could be heard. The cheers and cries reached the ears as one stood in the campus of Anjuman-I-Islam's Begum Sharifa Kalsekar Girls' English High School on 23rd & 24th December 2014 holding the Annual Sports Day on a grand scale.

This was perhaps the most important event organized by the school, and all the students and staff came together to make it a grand success. It would not be wrong to say that the school took utmost pride in the Annual Sports Day. The program began with the welcoming of the Chief Guest for this event Mrs. Asifa Mulla, who hoisted the sports flag which symbolized sportsmanship and solidarity. Our Principal, Ms Fauzia Ansari declared the sports meet open. The other guests were Mrs. Salma Lokhandwala, Director of School Education, Anjuman-I-Islam, Mrs. Najma Kazi and Mrs. Shermeen Syed. The Sports commenced at 9.00 a.m. The school had arranged various exciting races like Get Ready and Go to School Race, Santa Claus Race, Novelty Races, Hurdle Races, Running Races of 100m, 200m, and 400m were also organized. Other athletic events like Relay Race, Long Jump, Discus Throw and Shot Put along with many in-house tournaments like Kho Kho, Chess, Badminton, Table Tennis and the Carom Tournament were also organized wherein the students gracefully showed their talents. Racers were sprinting on the tracks with such speed it was almost possible to hear them zoom as they went past across the field.

The beats played by the school band made everyone energetic on the ground. There was a beautiful lazims performance by the students which brought a traditional flavor to the event with their drill wherein they arranged themselves systematically across the ground to produce various geometrical shapes to entertain everyone for the sports meet. The rhythmic frolic drill display moving into different shapes projected the different exercises one can do on the lovely tune which matched their display steps. All the four houses displayed a splendid march past performance followed by the grand RSP parade. The Karate Display an ideal skill for girls which is the need of the hour, as it teaches self-defense, develops self-confidence and is an excellent form of stress release was also show-cased beautifully on the ground through informative displays. The crowd comprising of parents, relatives and friends were very impressed with the creativity of the lazim display, aerobic drill displays, the karate presentations and they cheered the participants continuously.

The school had ensured maximum participation of the students in the Sports Meet. At the end of the meet the red house bagged the top position and won the Champion's Trophy. The prize distribution ceremony too turned out to be a grand affair, as the hard work of the students was largely applauded and appreciated by one and all. All the winners were awarded with medals and certificates and the best team won a trophy for their respective categories. The Sports Meet was declared closed by our beloved Director of School Education and people had loads of fond memories of the memorable event to walk away with.

26th December: School Picnic

On 26th of December the School had organized a picnic to 'The Great Escape' for the students. It was a perfect day and the students had a great time. They enjoyed the water slides, playing games with their friends and returned back home with loads of wonderful memories.

INTER SCHOOL ACTIVITIES

12th January:-Inter school Drawing Competition.

BMC had organized a drawing competition at Rani Baug and the topic was 1) Clean Mumbai, Green Mumbai 2) Mumbai in my Dream 3) Mumbai in 2020. 25 students had participated in this competition.

25th January:-Road Safety Fortnight 2014.

Seven students from our school had participated in the Road Safety Fortnight 2014' Painting Competition at Co-operage Traffic children Park, Colaba. 'Road Safety' was the theme of Painting.

15th February:- Art Carnival

Limitless Indijunior Art Carnival was held at Phoenix Market City, Kurla(W). Seven students from our school participated in this competition and the Topic was "Favourite Drawing" . The students thoroughly enjoyed the Carnival as they got to see the work of so many creative people which added to their experiential learning.

22nd July:-Inter house Science Elocution Competition.

Science Elocution Competition was held at St. Isabel's High School, Mazgaon. Khan Amina Arif participated in this competition from our school. The topic was "Innovation in Agriculture for Sustainable Future Prospects .It was based on the innovative techniques in agriculture keeping in mind the International Year of Family Farming theme of the UN.

24th July:-Kids for Tigers Art Mela

It was an Art event held at Mahim Nature Park. Students from Std VI to IX participated in various activities. The fest gave an opportunity for the students to bring out their best creativity about nature and ecology and specially the role of tigers in our lives.

15th November:-Ward Level Science Quiz Competition.

On 15th November Science Quiz Competition was held at St.Agnes' High School. Three students from Std VIII had participated in this competition from our school. 75% of the questions were from the science textbook and the other 25% was based on general knowledge.

17th November:-Ward Level Science Elocution Competition

This competition was held at St.Mary's High School, Mazgaon wherein two of our students participated in senior and junior group respectively. The topic for the junior group was 'Life before Technology Explosion' and for the senior group 'Waste Management a Challenge for Mumbai'.

1st December:-Inter School Essay Writing Competition.

English Essay Writing Competition was held in our school, organized by the Tata group based on 'Swachh Bharat Abhiyan'. 50 students had participated in this competition and expressed their views on doing their bit for 'A Clean School, A Clean India' project lead by our Hon'ble Prime Minister.

INTER ANJUMAN ACTIVITIES:

24th January:-Group Display

A group of students along with Ms.Afreen and Ms.Sybal had presented a group display In honour of our Institution '**Anjuman-I-Islam' which completed 140 years !!**. It was a very grand celebration. It was based on patriotism and was appreciated by everyone for its well co-ordinated and beautiful formations

26th January:- Republic Day

Republic Day was celebrated in the school with a short program based on patriotism. We had Inter Anjuman Band and R.S.P Competitions at Anjuman-I-Islam C.S.T. 30 students from R.S.P and 25 students from Band participated in this competition.

1st February:- Inter Anjuman Power Point Presentation Competition for Teachers.

Ms. Midat Shaikh and Miss Seema Dicholkar participated in the Inter Anjuman ppt. Competition where in all the Anjuman-I-Islam's Group of schools had participated. All the teachers had prepared awesome ppt. Presentations with the best use of technology for their lessons. It was a learning experience for everyone who was present there.

8th February:-Inter Anjuman Teaching Aid Competition for Teachers.

Inter Anjuman Teaching Aid Competition for teachers was held at Badruddin Tayabji Urdu High School, C.S.T. Four of our teachers participated in this competition and made a working model on their projects for Science: Human Body and its Systems and in Geography- The working of the Dam.

4th September – Inter- Anjuman Essay Writing Competition for Students

Inter -Anjuman Essay and Hand Writing Competition were held in our school for Std V-IX. There were three groups in Essay Writing Competition and it was judged on organization, creativity, and writing. Hand Writing Competition was in all four languages

13th September: - Inter Anjuman ppt competition for teachers.

It was held in our school for all the teachers of Anjuman. Ms.Sybal, Mrs.Shazia and Mrs.Amina from our school participated in this competition. It was really amazing to see different types of innovative ppt prepared by the teachers. All the teachers had worked very hard for this competition and their dedication and perseverance was appreciated by one and all.

15th November:-Inter Anjuman Bait Baazi Competition for Teachers.

Inter Anjuman Bait Baazi Competition was held at Anjuman, C.S.T. Teachers from all the Anjuman-I-Islam's groups of schools who teach the Urdu subject in their school participated in this Competition. Mrs.Sameera Patni and Ms. Rubina Zaveri from our school participated in this Competition.

19th-21st November:-E/F South Ward Science Exhibition.

E/F South Ward Level Science Exhibition was held at Rosary High School, opposite Dockyard Station, Mazgaon. Our school had actively participated in all the categories.

22nd November:-Inter Anjuman Elocution Competition.

Inter Anjuman Elocution competition was held at Anjuman C.S.T. Four students Participated in this competition from our school. The topic for Std VI was 'Junk Food Culture' , for Std VII and VII it was 'International Year of Family Farming' and for Std IX the topic was 'International Year of Small Island Developing States'.

22nd November:-Inter Anjuman Elocution competition for teachers.

Mrs.Parveen Shaikh had participated in Inter Anjuman Elocution Competition for teachers at Anjuman-I-Islam C.S.T on the topic 'Innovation distinguishes between a Leader and a Follower'.

ACHIEVEMENTS.

It has been rightly said, "Look at a day when you are supremely satisfied at the end. It's not a day when you lounge around doing nothing; it's a day you've had everything to do and you've done it.

To accomplish great things we must not only act, but also dream; not only plan, but also believe."

Inter School Level

18th January:-Tiger Fest organized by the NGO-Kids for Tigers

Tiger Fest was held at Mahim Nature Park, various competitions were held from morning till the afternoon and various Competitions like Environmental Project, Face painting, Poster Making, Elocution and Street Play were held. 53 students participated in these different competitions. **Our school secured the 1st place in the 'Face Painting Competition' amongst many schools in Mumbai. Bhatti Tehsin secured the 1st Prize for the same.** It was a wonderful experience for all the students !!

Besides this, our school has also been honoured as the **Best School by Kids for Tigers 2013-14** based on our commendable work in the Nature Club and Science Club in our school.

22nd January:-Inter School Drawing Competition

Lodha Foundation had organized a Drawing Competition based on the topic 'Republic Day'. All the students from Std V-VIII participated in this competition. **We had two winners from our school In Group II Khan Samiya Kafeel secured the 1st place and in Group III Tungekar Taiba Tahir too secured the First Place.**

22nd July:-Inter School Science Elocution Competition.

Science Elocution Competition was held at St. Isabel's High School. Khan Amina Arif participated in this competition from our school. The topic was "Innovation in agriculture for sustainable future prospects". It was

based on innovate techniques in agriculture. **She secured the second prize at the Ward Level and then she participated at the Zonal Level at the Nehru Science Centre.**

10th September:-Inter School Competition

Modern High School had organized an inter school competition UDAAN 2014 held on 10th September in their school where various schools got the opportunity to meet each other and participate in the various events like mask making, envelope making and essay writing competition. **Two of our students won the prize in this competition. Shaikh Sabreen from Std VII secured the second prize in Mask Making Competition and Shaikh Raffat won the third prize in Envelope Making Competition.**

19th December: Human Rights Day Celebration with MUNA

Human rights provide a valuable framework for good inter-personal relations and for making balanced, informed choices. It provides us with the skills necessary to work with each other, in spite of the differences, in order to address the global and local challenges of our times. Be it speaking up for issues such as violence against women, questioning government action or practicing citizenship on a day to day level...it all begins when human rights go back to school.

As students, teachers and others present in school explore, promote, and support human rights and responsibilities, a collective conscience naturally develops. The values and principles of human rights start to direct the thoughts and actions of the school community. With human rights as an instinctive frame of reference, inclusion, tolerance, and respect for diversity enter into school life, leaving little room for bullying and discrimination.

A Human Rights Friendly School is where human rights are learned, taught, practiced, respected, protected and promoted. Through a whole school approach, 'Human Rights Friendliness' spreads into every area of school life. A school that is 'friendly' to human rights is one in which all are included yet every individual is unique. It is a place where human rights values are nurtured in via the school curriculum, through relationships, within the school environment and in the way the school is governed. When human rights spread through school life so completely, attitudes and behaviours are bound to change.

On 17th December, Anjuman-I-Islam's Begum Sharifa Kalsekar Girls' English High School, Mumbai Central along with Maharashtra United Nations Association, Zonata Club of Bombay –III celebrated Human Rights Day 2014. The chief guest of the programme was **Mrs Meenakshi Mishra, Principal Accountant General of Maharashtra** accompanied by other eminent personalities, Dr. Zahir Kazi President of Anjuman-I-Islam, Ms Firuza Sena: President of Zonata club of Bombay –III and other members of the Zonata Club. Here the students performed a play **"THE SPEECH"** a satirical play on women's empowerment which was based on the right to speech which is generally curbed in the case of women. Women's movements are amongst the most global of social movements. Indian women's movements for equality are often praised for challenging patriarchal religious practices, while at the same time respecting religious differences and uniting across communities. There are achievements to celebrate, whilst also highlighting to the audience that there is still a fight for women's rights, that every audience member can play their part in championing for women's equality. It really touched the hearts of the guests. After the play some of the dignitaries delivered inspirational speeches. The students and the teachers were felicitated with certificates and a small token of love.

That's how our human connection deepens, widens and gets cemented. We begin to relate to each other not as rich or poor, dark or fair, passed or failed, but as human beings made equal by the rights we share. Knowing this makes us act... speak out and stand up for our rights and respect the rights of others.

16th March:-Skating Competition.

4th Open Mumbai Speed Skating Championship 2014, for south Mumbai zone was organized by Speed X Skating Academy and was held on 16th March, 2014 at St. Mary's High School (S.S.C) Mazgaon. From our school

, **Khan Ayesha** from Std VI participated in this competition and **secured 2nd position in Quad-IMP** category. She was awarded a certificate and a medal for the same.

15th February:-Best Teacher Award by Al Jammiatul Muslemeen.

We are extremely proud to announce that our very talented teacher **Mrs Ansari Saba Guffran** has been awarded the **'Best Teacher'** award by Al Jammiatul Muslemeen;The Secular Education Society , Mahim on their 56th Annual Prizes and Award Function which was held on 19th February, 2014 at Anjuman-I-Islam's Dr M.I.J. School, Bandra.

Inter-Anjuman

22nd November:-Inter Anjuman Elocution Competition.

Inter Anjuman Elocution Competition was held at Anjuman C.S.T. Our students participated in all the three languages from our school. We secured various prizes in all the categories. **For English, Khan Amina Arif of Std IX secured the first place** and her topic was 'International Year of Small Island Developing States'. **In Marathi, Shaikh Hamda of Std VI A secured the first place** and her topic was 'Junk Food Culture'. And in **Hindi, Patel Iqra from std VIII B secured the third place** and her topic was 'International Year of Small Island Developing States.

4th December:-Inter Anjuman Quiz Competition:

Inter Anjuman Quiz Competition was held at Anjuman-I-Islam's High School, Kurla. There were two categories: the senior and the junior group. **Our Junior Group secured the Third Place while our Senior Group secured the First Place in the Competition.** In the junior group we had Shaikh Ayesha, Ansari Saba and Shaikh Ayman from Std VII and in the senior group we had Khan Amina, Mansuri Ayesha and Kazi Uzma from Std IX.

February 2014.

S.F.A symposium organized by the Lions' Club was held at Saboo Siddik wherein different schools had participated in the **Play Competition and the topic was 'Drug Abuse'**. Students from Std VIII from our school participated in this competition. It is a matter of great pride that **our students bagged the first prize for the wonderful play.** The students who participated in this competition were :-Siddique Naveda ,Sayed Hijab,Ansari Raba,Ansari Nashra,Hajwani Amina,Ansari Sara and the teacher In-Charge: Mrs Parveen Shaikh.

26th January:- Best Teacher Award.

It was a matter of great honour and privilege for all of us as **Miss Ayesha Khan,** our supervisor received an award from our Hon'ble President in the **Best Teacher Category.** It was indeed very overwhelming and heart touching, that our supervisors' work has been acknowledged by everyone.

S.S.C March' 2014 Result:

This year SSC Board Results made us extremely overwhelmed as we made a hat-trick! It makes us feel immensely privileged and humble to declare that our school once again secured 100% quality results consecutively for our third batch of Std X for the year 2014.Following are the details of our results.

<u>ANJUMAN-I-ISLAM' BEGUM SHARIFA KALSEKAR GIRLS' ENGLISH HIGH SCHOOL</u>											
<u>RESULTS OF S.S.C. EXAMINATION HELD IN MARCH 2014</u>											
Sr. No.	Name of Secondary School	No. Appeared	No. Passed	No. Failed	Percentage	Dist.	Ist Class	IInd Class	Passed Class	Toppers	%
1	Anjuman-I-Islam's Begum Sharifa Kalsekar Girls' English School, 260 Saboo Baug, Bellasis Road, Mumbai - 400 008.	110	110	-	100.00%	65	42	3	-	1-Patel Mohaddasah Arif 2-Ghadiyali Sadaf Mohammed Ajaz 3-Qureshi Javeria Athar Salim	93.20% 92.80% 92.40%

State Level

1ST February:-Inter School Karate Stick Fighting.

Filipino Martial Arts Federation of India (FMAFI) had organized the Inter School Karate Stick Fighting competition at Anjuman Islam C.S.T. Six Schools had participated in this competition at the Inter School Level. **Ansari Mariya Ziya Ahmed** participated from our school and **she secured the first place** in this competition with a gold medal and later **competed at the State Level.**

National Handwriting Competition

National Handwriting Competition was organized by '**SMART WRITE**' on 9th December, 2013 in our school. Our school participated for the same, **and was honoured with the 'BEST PERFORMANCE SCHOOL' memento** for it. There were three categories 'A', 'B', 'C' The 'B' category was for the students from Std V to VIII and 'C' category was for the students of Std IX and X.

Three school champs were selected from each category.

Category 'B'

SCHOOL CHAMPS

1. **Qureshi Safiya Md. Abbas**
2. **Khan Nazneen Shanawaz**
3. **Ansari Ummehani**

1st Rank-8th B

2nd Rank- 7th B

3rd Rank- 7th A

Category 'C'

SCHOOL CHAMPS

1. **Sheikh Muskaan sultan**
2. **Siddique Mariya**
3. **Siddique Fatima Naveda**

1st Rank-10th A

2ND Rank- 9th B

3RD Rank- 9th A

Two of our students won the competition at State Level:

STATE CHAMPS

1. **Tasheen Parvez Dabir**
2. **Ansari Madiya**

2nd Rank-8th A

2nd Rank-9th A

One of our student won at the District Level.

DISTRICT CHAMP

1. **Khan Madiha Abdulla**

3rd Rank- 9th A

A consolation prize was also given to Shaikh Aadiba Abdul Maqbool of std Vth

The school champs were awarded with a gold medal and a certificate. The district champ was also given a gold medal and a certificate. Whereas the state level champ were awarded a trophy, certificate and a set of encyclopedia.

The rest of the students received participation certificates.

28th January:-Science Olympiad

International Science Olympiad examination was held on 9th December in the School. 93 students participated in this examination and out of these **4 students were qualified for the 2nd level which was scheduled to be held on 18th February'2014.** All the 93 students passed in this examination.

19th February:-Geo-Genius Geography Olympiad

Prize distribution ceremony for Geo-Genius Geography Olympiad was conducted in our school by All India IBGB Learning Society with participants from the various schools across India. We opted for both Junior and

Senior Level. **We have been honoured as the' Best Participating School 2013-2014'.The Toppers are as follows:**

Junior Group:

1)Khan Anzala Anwar won the gold medal

2)Khan Nazneen Shahnawaz- Silver medal and

3)Hajwani Aqsa Sajjad –Bronze medal.

Senior Group:

1)Shaikh Malaika Begum with Gold Medal

2)Shaikh Iqra Ayaz Ahmed - Silver Medal and

3)Shaikh Areeba Abdul Latif -Bronze Medal.

I.T Olympiad Examination:

I.T Olympiad Examination was conducted in our school on 20th January, 2014 wherein 33 students participated in this examination from Std V to IX. It is a matter of great pride that three of our students i.e **1)Shaikh Fatima Iqbal from Std VI 2)Kazi Tubah Shahnawaz from Std VII and 3)Shaikh Ayesha Iqbal from Std VIII secured the Gold Medal and reached the State Level Examination.**

International Level

4th to 8th August Visit from UK Partner School: Ms Natalie Beardall from our UK Partner North Leamington School visits our School

British Council's Connecting Classroom Programme is a **powerful** global education programme which is an **exciting way of bringing an International Dimension into the lives of young people and their teachers.**

Participants of the *Connecting Classroom Programme* consist of various types of schools. In response to the needs of different schools; the British Council facilitates the education authorities with successful exchange programmes in education strategy planning, school management, teaching and learning methodology and practices with their counterparts

As a part of the reciprocal visit programme funded by the British Council, our Partner School's teacher Ms Natalie Beardall from North Leamington School, Warwickshire, UK visited Anjuman I Islam's Begum Sharifa Kalsekar Girls' English High School, Mumbai for a week from 4th August to 8th August'2014. The main aim of this visit was to carry out the reciprocal programme and take the partnership between both the schools to the next level which has had such a significant impact on both the schools ever since the inception of the partnership in the year 2009.

On her first day of the visit, Ms Natalie first met the head Mistress Ms Fauzia Ansari who briefed her about the Anjuman I Islam Institute and also gave her a virtual glimpse about the school through the website followed by a guided tour of the school. She also briefed her about the successful progress of the partnership between both the schools over the years.

The English Department held a competition 'The English Literati Competition' (It consists of elocution, newspaper reading and play reading) wherein she judged the students' performance and felicitated the prize winners.

Ms. Natalie also observed the history lesson on ancient and medieval civilization by Ms Tasneem Shaikh where the students learnt about the remains of the ancient Harappan Civilization. She was also glad to see the students making ornaments of clay representing the topic. In Health Education, she observed the lesson 'Prevention of Diseases' by Ms. Shazia who prepared a power point presentation and spoke to the children about how it is related to the lifestyle and the simplest and the most cost effective way to prevent illness and injury is through proper training and education. Ms Parveen gave a lesson on the Lions' Quest Skills for Adolescence: Entering

the Teen Years. The goal of this lesson is to help young people develop positive commitments to their families, schools, peers, and communities and to encourage healthy, drug-free lives.

As a part of the CCP programme, the Fair Trade Lesson was taught to the students of the sixth grade by Ms Fehmin Shaikh. Through the ppt. presentation she taught the students how one should carry out trade in a proper manner focusing on developing entrepreneurship skills in the young students. The students were told to prepare posters and leaflets on the same. Ms Parveen also conducted a lesson on the 'Role of Mahatma Gandhi, the Father of the nation during the British rule'. The students wrote a report, an essay and also had an interesting Notice Board Display. Similar activities were also conducted in our UK Partner School.

It is very important for a teacher to know how to manage a class. Based on this Ms Nazneen conducted a session on Effective Classroom Management Technique during Teachers' Collaborative Time. Our guest Ms Natalie Beardall was also a part of this and she also shared some fantastic techniques they practice in the UK. Subsequently Ms Natalie also observed the Science, English, Personality Development and Geography lessons too. She also interacted with the student council which is also a very valued partnership plan on Student Leadership in both the Schools.

On the last day a Talent Hunt competition was organized to unveil the hidden talents among students. The event intended to promote competition and creativity amongst students. Students of standard V-VII and VIII-X participated in the junior and the senior group competition which consisted of decorative flower making, mehendi design, salad dressing, jewelry design, pot painting, face painting, fabric painting, making articles of waste. Ms Natalie appreciated the efforts taken by students.

Through these reciprocal visits over all these 6 years, a large number of staff members have been involved in both the schools, where they exchanged the best of the educational practices and share their expertise on the topics alike. The students in both the schools have also been mutually benefitted and have great fun doing the activities with their peers from partner school through exchange of work, questionnaires, lessons, stories, videos, skype, etc.

Successful partnerships have thus profound lasting impact on the professional development for teachers, and an opportunity to share best practices with colleagues.

Whilst her visit at Anjuman, Ms Natalie Beardall quoted 'I have had a fantastic experience at Anjuman, the teachers and children have been extremely welcoming. I have been very impressed with the work ethic of the children, it is clear that they value education immensely, which is something I believe children in the UK can learn a lot from'.

3rd and 9th September:-UKIERI SIP Programme.

UK- Students Visit our School :

A group of about 20 UK students (18-22 years University Students) had visited India in the month of September under the Study India Programme, led by HR College along with the British Council, to experience life and work in India. One of the aspects of this visit was also to gain an overview of the school system in India. Our school had been selected by the British Council for this 2 days visit in September from 9:30 to 1 o'clock. The visit mainly involved a quick tour of the school, interaction with Head, teachers as well as the students, apart from observation of a class/an activity taking place as a part of the normal timetable.

The main purpose of this visit was to gain an insight in the education system of India, our school set-up, educational process, life skill education, and education in the 21st century. The visit was a great success as both the students as well as teachers received an enriching experience about global perspective in education. They were truly inspired by the good tone of the students, their discipline and mannerisms, the school's environment, activities and the efforts taken by the teachers towards the 21st Century Education.

An important element of the Study India Programme is to provide UK and Indian students the chance to interact and learn from each other. Ideally about 25 students are split in 7-9 classes spending around 3 hrs in the school. This visit includes:

- Welcome and Introduction to the school and Indian Education system by the Head Teacher/Principal.
- Opportunity for the UK students to sit through a classroom session, so they can see how the Indian students learn.
- UK students to make a presentation to the Indian students on "Introduction to UK Education System". This could include the subjects they study and how they are taught.

- An informal interaction with Indian students and those from the UK so they can share learn about each other, their inspirations and aspirations.

SIP Background:

The programme enables undergraduate students from UK universities and colleges to visit India for three weeks to gain experience of Indian culture, way of life, people, arts, politics, economy and language and it also provides opportunity to the UK undergraduate students to explore for further study or work in India. The SIP students also get an opportunity for a one-week work placement or internship with Indian companies during their visit. The UKIERI Study India programme started in 2009 and till date over 900 UK students have got a chance to travel to India and learn about new culture and enterprise skills.

The programme is intended to broaden participants' horizons as well as to help to address the disparity in inbound / outbound student migration by increasing student mobility within the UK, from the UK to India or elsewhere internationally or merely to have a greater understanding of life in a global economy to address inequality of access to opportunities in life.

The Study India Programme (SIP) is funded by UKIERI and managed by IndoGenius.

While in India, the students live and work alongside their Indian counterparts, participating in workshops, working with a range of local, national & multinational companies and gaining a better understanding of a richly diverse country like India. The intention of the program is that students go back with a new perspective to life, having witnessed contrasts of wealth and affluence as well as poverty in India and further share their learning with peers in their home country.

Also, the students work in groups called "Learning Groups" to enable learning in India and to help students reflect on their experience.

On their return to the UK, the students are expected to go into UK schools and disseminate their learning and experiences as ambassadors. The students also engage online and network with other young people in the UK, to communicate the need to be Global Citizens.

26th and 27th June:-ISA MENTORING PROJECT

It has been an immense pleasure for our school to be a part of the core committee of the ISA Mentoring Project

Ms.Ayesha and Ms. Shazia along with the Head Mistress Ms Fauzia Ansari attended the ISA Mentoring Project workshop organized by British Council which is a part of the School Social Responsibility Project in tie with the government .The workshop was based on initiating a mentoring project to enable Government schools and less privileged resource based schools to achieve quality and activity based education in their schools, so as to embed the International Dimension in their curriculum and achieve the International School Award. The projects have been undertaken with 50 state schools in the Thane District.

Background

British Council Connecting Classrooms has initiated a mentoring project to enable government schools and less privileged/ low resourced to achieve the International School Award and have piloted this project with 50 state schools in the Thane district in 2014-15.

This School Social Responsibility (SSR) project aims to demonstrate a unique Public-Private-Partnership model where the well-experienced ISA accredited private schools mentor 4-5 state schools each to help them meet the basic minimum criteria for ISA. The ultimate goal is to improve the quality of teaching and learning in the state schools, with ISA being a vehicle to inspire and motivate teachers who have very limited exposure and hardly any recognition. The Govt. of Maharashtra has been particularly interested in initiating ISA for state schools but they appreciate that the schools, on their own, may not be able to achieve the minimum required standards successfully. The British Council enjoys a very trusting relationship with the well-regarded private schools and is keen to test this mentor-mentee model in the context of the International School Award with the government schools.

4th December:-International School Award.

Global issues are an important part of the lives of our students living in a world where economies are increasingly interdependent and global communication is a daily reality. The global dimension should be reflected in the attitudes and values of our students, the ethos of the school, the programmes of Study and Key Skills

As a school, **Anjuman-I-Islam's Begum Sharifa Kalsekar Girls' English School (Pre-Primary,Primary and Secondary Sections) , Mumbai Central received the International School Award (ISA) by the British Council for Outstanding Development of International Learning in the Curriculum for the years 2014-2017.** Two of our secondary teachers Ms Ayesha Khan and Mrs Midat Shaik and our Primary Head Teacher, Mrs Shermeen Syed along with her primary teachers, Mrs Alina Ansari and Mrs Fatema Tirmizi attended the grand award ceremony which was held on 4th December at New Delhi.

International School Award recognizes and celebrates exemplary practices of internationalism in schools and is a benchmarking scheme that accredits schools as having an outstanding level of support for:

- nurturing global citizenship in young people
- enriching teaching and learning

ISA provides a framework for schools to develop an action plan and implement international activities throughout the year, and encourages schools to collaborate with overseas schools to create a rich learning experience for students through use of ICT, creative pedagogical practices and real context for learning.

The key takeaways:

- ISA is a leadership challenge and fosters teambuilding, innovation, and project management.
- Working on the Action Plan and the Portfolio encourages collaboration and critical thinking. The staff is motivated to improve teaching standards in their respective schools.
- Pupils are taught using a methodology that embeds global themes in the curriculum.
- ISA gives context to practice new skills in Information & Communications Technology (ICT) and pedagogy in a safe and structured manner.
- Opens a window to other countries and cultures, giving teachers and pupils a new outlook on the world.
- Prepares pupils with skills for life and work in a global economy, opening their eyes to new opportunities.
- Gives the school a fresh and attractive identity, and a new globally conscious ethos.

It has been our immense pleasure to be a part of the prestigious ISA programme and develop the international ethos of our school. Through the Connecting Classrooms, e-pals and many similar sites we have established very good links with various schools across different countries. All these links have opened up new avenues for our school. We exchanged ideas about our diverse cultures, traditions, food habits, seasons, scholastic and co-scholastic areas, etc. and these interactions also helped teachers to enhance their teaching techniques. Right from selecting the activities, executing them and finally putting the dossier together, there has been a lot of learning all the way. By having an international dimension as part of our ethos, we provide children and staff with a wider variety of experiences both within, and in addition to the National Curriculum framework. We also have a very strong partnership with North Leamington School, Warwickshire, UK since 2009 and it has been an extremely positive experience for everybody involved. It has provided our school with an invaluable opportunity to make meaningful connections with a talented and inspiring set of students, as well as an extremely dedicated staff. The partnership has continued to develop over the past six years with a growing number of staff and students benefitting from the opportunity to share work, ideas and experiences. The partnership has unquestionably helped to engage our students with global issues and they have thoroughly enjoyed participating in reciprocal activities that have allowed them to investigate the differences and commonalities between Britain and India. In particular, students have found video conferencing immensely beneficial as it has allowed them to interact directly with their peers to share their views on issues of sustainability, development and globalization.

Our Primary Head, Mrs Shermeen Syed and the Secondary Head Ms Fauzia Ansari strongly believe, "We at Anjuman create a healthy atmosphere where we intend our children to learn to live a Healthy Lifestyle in all aspects of their lives. Thus we train them to actualize their potentials so that they grow up to be active global citizens of the future".

To sum it all, these activities have helped the students to develop a positive sense of identity, open to new ideas, sense of inter-dependence and desire to make a difference. It also sharpened their global skills and they have learned to think creatively, empathize, resolve conflicts, communicate and collaborate and also take action responsibly.

Connecting Classrooms Project (CCP) by the British Council:

Aims and Objectives:

- 1)To enable our students to know more about global issues
- 2)Celebrate the rich and diverse heritage represented in our school, and local and national and International communities.
- 3) Respect and value different cultures and beliefs .
- 4) Enjoy regular contact with students and adults living in different countries .
- 5) To embed the global dimension within the school internal and external curriculum, engaging students to celebrate their own cultural identity .
- 6) To foster respect for other cultures, languages and religion .
- 7) To work with global partners to achieve their educational goals and ours.

From our partnership agreement:

“Our partnership is based on the shared belief that collaborative work between our two institutions can act as a means of both enriching the curriculum and equipping students with the skills necessary to be effective global citizens of the future.

We are looking to create a vibrant and sustainable link between the two schools which will act as a platform to inspire learners’ interest in and understanding of global issues. We furthermore believe that through our partnership, each school can gain a greater understanding of both themselves and each other. Ultimately, we are seeking to develop a mindset in our learners that is both curious and positive about diversity”

Collaborative Curriculum Projects:

Geography – How do we perceive our areas and their future development? :

Students from age 14-16 age groups in both the schools investigated how their own locality is perceived and what forms these perceptions. They then completed the same process regarding their partner school's city. The students created videos of the perceptions and through a reciprocal visit and the online application 'dropbox', the students' perceptions were shared and analysed between the schools. Students then prepared reports on their own city's key geographical factors including population, environment and economy. These reports were shared between the schools and formed the basis for investigating how and why the cities are different and what similarities exist between their key geographical factors and accompanying perceptions. Students further investigated and wrote essays on how the two areas might develop in the future, why they may develop in these ways and what the potential impacts these developments could be. These essays were eventually shared between the schools and analysed for differences. Students completed the project by reflecting on what they have learnt from their research in particular from engaging with their partner school's experiences, perceptions and ideas. The work completed here was directly linked to an examination in the UK school, and therefore students used collaboration work as a tool for revision.

English Project on Folk Tales:

Pupils were encouraged to create examples of creative narrative writing based upon a stimulus from a folk tale from the partner school. Pupils were given the start of a popular folk tale from their partner school and they produced the second half of the story.

The stories were then swapped with the partner school, so the pupils compared the familiar ending, with the ones created by the foreign pupils. This provided the basis for challenging assumptions on the common ideals and values we share and where we diverge.

The writings also gave the pupils the chance to critically reflect on their peers' writing style and accuracy and provided the necessary feedback.

The Folk Tales project helped pupils to understand how folk tales form part of their collective sense of identity and belonging, and, in challenging their cultural assumptions on how they should end. It also encouraged them to be open to new ideas as well as collaborative working. The stories, and pupils' reflection, were distributed to parents and disseminated through our website.

Fair trade Project.

The fair trade project aimed to give students a heightened sense of their place in the global market. They understood how their actions as a consumer affect people around the world through global trade.

Students in both the schools completed a campaign to promote fair trade within the local community and particularly within their school. Students acquired knowledge on why trade is often currently unfair, why fair trade is important and what role they have as global citizens to ensure that fair trade is encouraged. They were then asked to create leaflets which discussed the importance of fair trade and promote fair trade using case study examples such as fair trade bananas and fair trade footballs. Students worked in groups to produce leaflets and also required to conduct research as part of the process of learning.

This project was implemented across the year 7 curriculum in both the schools (In UK it was facilitated through Opening Minds in North Leamington School).

The leaflets were then shared between the two schools with students reflecting on how the other school views fairtrade and how they have presented their leaflets. The students had then set up a video conference to explain to each other how they were going to encourage fair trade within the school they are in. The students at NLS worked diligently towards getting their school fairtrade status, reflecting on ideas discussed in the leaflets and through the video conference. An assessment opportunity was provided to the students to assess the other school's progress in trying to reach fair trade status and to evaluate any possible problems that may become apparent.

The fairtrade project also focusses on developing entrepreneurship skills in the students.

British Empire Project: Part 1:

Students in both schools investigated the impacts of the British Empire on both Britain and India, looking specifically at the different ways in which it has been interpreted and why these interpretations have been formulated. This has been done through researching source based evidence from the rulers and ruled within the British empire, as well as looking at key events and processes which impacted upon Britain and its colonies. The students also investigated the positive and negative impacts of the British Empire in the nineteenth century, focussing on how and why those affected viewed the empire differently. Students in both schools had written well researched essays on the title: 'British rule in India had largely negative consequences. Explain how far you agree'. The essays were then shared and reflected on.

Throughout these years:

- Learning outcomes were shared with the students at the start of the project and at the start of each lesson to ensure students understood what the learning objective was and what they were expected to have learnt by the end of the projects.
- The extent to which students have met these objectives had been assessed by the teachers during plenaries and in their assessment of students' work.
- The staff responsible for delivering the unit gave feedback about their experiences and examples of student work to the CCP committee in their respective schools at meetings.
- There were frequent discussions between the nominated members of staff for a particular activity and the International Schools Coordinator in each school that allowed for a constant and reflective review process of the activity both within and between the schools.
- At the culmination of the project the strengths and weaknesses have been reviewed to inform the future development of the activity.
- Students were consulted through questionnaires and through observations to gain their feedback on the project.

•Each year students reviewed previous questionnaire results and examples of action plans /actions taken to see if their predecessors have had any impact and to see if their school is moving in the right direction.

Through these collaborative exchanges the staff in both schools has a deep understanding of their partner schools' country, their cultures and their education systems .

The staff on both the schools contact each other frequently to discuss the progress of their activity and are sufficiently equipped to teach about global issues and develop the relevant skills and outlook in young people. They are keen to improve their own teaching and curriculum by learning from practice in other countries and develop the necessary skills to lead and develop an international dimension in their schools and merge the same in their existing curriculum.

The staff in both the schools strongly believe in imbuing global themes in their lessons and enable their students to become responsible global citizens and give them the skills to work in a worldwide economy. Through their teaching they help students learn to think creatively and critically, empathize, take responsibility, collaborate, communicate, be open to new ideas, etc. The teachers at Anjuman and North Leamington plan activities keeping in mind the global themes to sync with their curriculum and also ensure that these planned activities help them to develop global skills and outlook in their students.