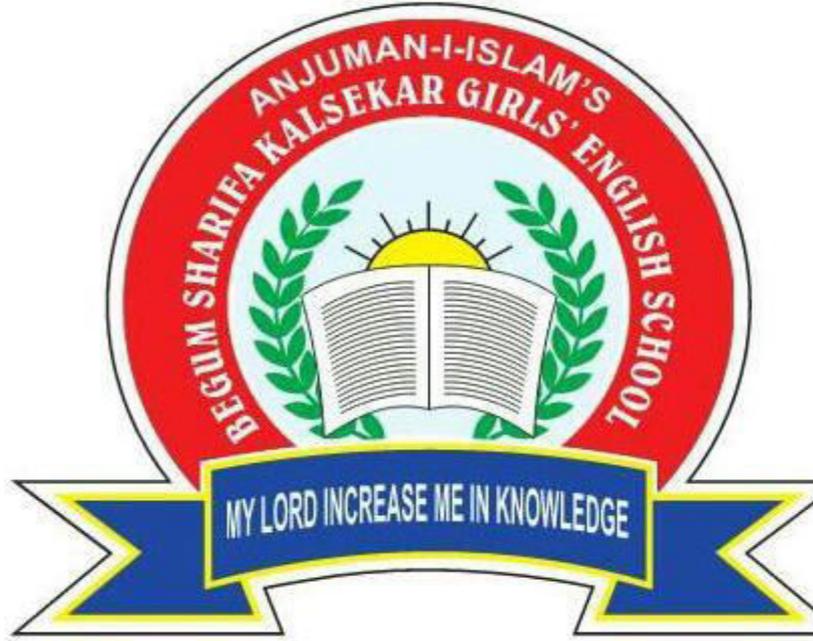


**Anjuman-I-Islam's Begum Sharifa Kalsekar Girls' English High School.**



***“Whenever you want to achieve something, keep your eyes open, concentrate and make sure you know exactly what it is, you want. No one can hit their target with their eyes closed.”***

It gives us immense pleasure to share that we have once again secured 100% quality results sixth time in a row.

Number of students on roll	Number of students appeared	Number of Students Passed	Number of Students Failed	%	Dist	1st	IIInd	Passed	Toppers
						Class	Class	Class	
115	115	115	-	100	70	33	12	-	1. Shaikh Zoya Sahar Shahid 2. Khan Anzala Anwar 3. Khan Laiba Afsar

**Inter Anjuman Level**

**Anjuman-I-Islam's Begum Sharifa Kalsekar Girls' English High School.**

**Inter Anjuman Competition Achievements 2016-2017.**

<i>Sr.No</i>	<i>Name Of The Competition</i>	<i>Name Of The Students</i>	<i>Position</i>
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1	<p><b><u>Hand Writing Competition:-6/1/17</u></b></p> <p><b><u>Urdu Language</u></b></p> <p><b>Group I</b></p> <p><b>Group II</b></p> <p><b>Group III</b></p> <p><b><u>English Language</u></b></p> <p><b>Group II</b></p> <p><b><u>Hindi Language</u></b></p> <p><b>Group I</b></p> <p><b>Group II</b></p> <p><b><u>Marathi Language</u></b></p> <p><b>Group II</b></p>	<p><b>Ansari Zikra Faisal</b></p> <p><b>Ansari Sidrah Naeem Ahmed</b></p> <p><b>Shaikh Sakina Qamruddin</b></p> <p><b>Ansari Misbah Ibrahim</b></p> <p><b>Shaikh Ayesha Imtiyaz Ali</b></p> <p><b>Shaikh Tuba Muazzam</b></p> <p><b>Ansari Naushin Abdul Gafoor</b></p>	<p><b>III</b></p> <p><b>III</b></p> <p><b>II</b></p> <p><b>II</b></p> <p><b>I</b></p> <p><b>II</b></p> <p><b>II</b></p>
2	<p><b><u>Essay Writing Competition :-6/1/17</u></b></p> <p><b><u>English</u></b></p> <p><b>Group I</b></p> <p><b>Group III</b></p> <p><b><u>Hindi</u></b></p> <p><b>Group I</b></p> <p><b>Group II</b></p> <p><b><u>Marathi</u></b></p> <p><b>Group II</b></p>	<p><b>Sayed Zainab Shakir</b></p> <p><b>Anoori Mahiya Mohammed Saleem</b></p> <p><b>Shaikh Ayesha Imtiyaz Ali</b></p> <p><b>Shaikh Tuba Muazzam</b></p> <p><b>Ansari Naushin Abdul Gafoor</b></p>	<p><b>III</b></p> <p><b>II</b></p> <p><b>I</b></p> <p><b>I</b></p> <p><b>II</b></p>
3.	<p><b><u>Debate Competition:-6/1/17</u></b></p> <p><b>Best Debator</b></p>	<p><b>Khan Anzala Anwar</b></p>	

4	<b>Poster Making Competition:-6/1/17</b> <b>Group III</b>	<b>Shaikh Rafat Imran</b>	<b>I</b>
5	<b><u>Elocution Competition:-6/1/17</u></b> <b><u>English</u></b> <b>Group II</b> <b><u>Hindi</u></b> <b>Group II</b> <b><u>Urdu</u></b> <b>Group II</b>	<b>Khan Laiba Ghulam</b>  <b>Ansari Iqra Marzabaan</b>  <b>Khan Ayesha Shakeel</b>	<b>I</b>  <b>I</b>  <b>II</b>
6	<b><u>Street Play:-6/1/17</u></b> <b><u>Best Director</u></b> <b><u>Best Actress</u></b>	<b>20 Students</b> <b>Ms.Ansari Saba Guffran</b> <b>Ansari Mariam</b>	<b>I</b>
7	<b><u>Band Competition:-26/1/17</u></b>	<b>Band Students</b>	<b>III</b>
8	<b><u>Teachers Ppt Competition:-</u></b> <b><u>17/09/2016.</u></b> <b><u>Language Group</u></b> <b><u>Maths &amp; Science Group</u></b> <b><u>Social Service Group</u></b>	<b>Ms.Seema Raut</b> <b>Ms.Shagufta Ansari</b> <b>Ms.Shazia Baig</b>	<b>I</b> <b>III</b> <b>II</b>

### **Inter Anjuman Level**

Our school secured the first runner up prize amongst the entire Anjuman I Islam's group of schools for the year 2017-18. Besides this, we were also awarded a trophy for **securing 100% results, sixth time in a row and also for overall quality results in the state board examinations.**

#### **17<sup>th</sup> September:-Inter Anjuman Power Point Competition For Teachers.**

Our school had organized Inter Anjuman Power Point Competition for Teachers on the 17<sup>th</sup> of September. The competition was divided into three categories Language, Math & Science and Social Studies. From each school, three teachers had participated in each category. Our school won Prizes in all the three categories. Ms.Seema secured the 1<sup>st</sup> Prize in the Language group, Mrs Shazia Baig secured 2<sup>nd</sup> Position in Social

Studies and Ms. Shagufta Ansari secured the 3<sup>rd</sup> Prize in Mathematics and Science Category. It was really a feather on our school's cap as the teachers won this competition strongly depicting their ICT skills in their day to day teaching learning process.

### **18<sup>th</sup> February:-S.F.A Symposium by Lions Quest**

It was conducted at Alma Latifi Hall Saboo Siddik on 18<sup>th</sup> February. The programme consisted of Poster Making Competition and a Panel for Talk Show. Ms Khan Ayesha Shakeel from Std VIII A participated in the Talk Show where in they discussed about the importance of S.F.A and what changes it had made in their lives. Ms **Shaikh Adeeba from Std VIII secured the third place in the Poster Making Competition.**

## **Inter School Level**

### **20<sup>th</sup> -21<sup>st</sup> August:- Inter School Debate Competition.**

The India International Model United Nations (IIMUN) Chapter Mumbai 16, had organized a debate for the students at Green Lawn School, where in different committees were made and these committees had different topics on which they had to debate. 5 of our students from VII and VIII attended this session on Model United Nations. The students were allotted different countries and they had different topics like DISEC, BMC, for Debate.

### **7<sup>th</sup> October:-International Karate Fighting Competition.**

Three students i.e Ansari Mariya, Shaikh Nisha and Khan Namra participated in International Karate Tournament held at Dharavi Sports Complex Mumbai, organized by the DSO. Our student, Shaikh Nisha secured the **3<sup>rd</sup> prize amongst various schools in Mumbai.**

### **29<sup>th</sup> January:- Jamiatul Muslemeen Award**

Jamiatul Muslemeen Mahim, Mumbai, a secular Education Society and Women's Welfare Trust had held their 58<sup>th</sup> Annual Function at Saboo Siddique Institute, Nagpada, Mumbai where in one of our teacher Mrs. Midat Shaikh received the Best Teacher Award, Mr. Rajesh Wagh received the Best Peon Award and Ms Anzala Anwar Khan received the Best Student's Award.

### **16<sup>th</sup> February:-Inter School Urdu Drama Competition**

The Inter School Urdu Drama Competition 'Daryaaf' organized by Vogue Theatre was held at Mysore Auditorium, Matunga (east) wherein 24 students participated in this competition. Chief Guest for the occasion was Mr. Suhail Lokhandwala Ex.M.L.A and Principal and the Guest of Honour was Hon'ble Dr. Shaikh Abdullah, Vice President of Anjuman I Islam. **Our play "Shakkar Ka Ek Aur Daana" secured the first place and our teacher Ms. Saba Ansari received the Best Director's Award.** Students were awarded with medals, certificate and bags and our school also received the 'Sagar Sarhadi' trophy for the same

### **31<sup>st</sup> January:-Student of the Year by NIE TIMES.**

Times NIE group in association with YUKTI, a division of Thickcell Learning Solutions Pvt Ltd organized Times NIE, Student of the Year Award to felicitate academic achievers from Mumbai for their hard work

and perseverance. The event took place at Ravindra Natya Mandir, Prabhadevi Mumbai .Based on the academic performance of Std IX, the award was presented to students who are currently in Std X .Our three best students received certificates for the same:-Khan Anzala Anwar,Khan Laiba Afsar,Khan Iqra Sabir.

### **State Level**

#### **9<sup>th</sup> December: Geography Olympiad**

It was conducted in our school from Std V to X wherein three students from Junior and Senior group won 1<sup>st</sup> ,2<sup>nd</sup> ,and 3<sup>rd</sup> prize whereas one student i.e **Khan Tasmiya Kadar from senior group cleared the first level and moved to the State Level.**

#### **15<sup>th</sup> December:National Handwriting Competition.**

It was held in our school and conducted by ASK Learning center, Hyderabad from Std VI to X.83 students participated in this competition out of which **Shaikh Adeeba Abdul Mabood from Std VIII won the State Level Competition.**

### **National Level**

#### **5<sup>th</sup> October: Global Teacher Role Model Award.**

Our Headmistress, Ms Fauzia Ansari received the Global Teacher Role Model Award organized by MVLA Trust on the occasion of World Teachers' Day in recognition of Meritorious Services, Outstanding Performance and Remarkable Role as a teacher for building Sustainable Global Society.

### **International Level**

#### **Global Trainer Accreditation by Imagine Education, UK**

Our Headmistress, Ms Fauzia Ansari received her validation as a global trainer by Imagine Education, UK and can now deliver trainings across India for embedding core skills in the Teaching Learning Process and she is also now on the global trainers' hub where they can share ideas in Education Pedagogy and trainings.

### **Let's Bond together and shape our Future Citizens**

#### **Our UK partner School: Quilters Junior's teacher, Mrs Rachel Fitzgerald visited our school.**

Between nations and states, which we can be termed as spaces of identity, besides physical borders there is a second set of borders that stem from the political problems between states and turn the physical borders into walls: whether you can pass or not is determined by the nationality on your passport and even a visa cannot help you a bit.

Yet, there are cultural exchanges that offset all the border stories set up by states. Our school Anjuman I Islam Begum Sharifa Kalsekar Girls' English School, Mumbai has been working very closely with the

Quilters Junior School, UK since 2009. It is a befitting example of a very strong and successful partnership between the two schools over the years and the wonderful exchange work carried on between the students of both the schools.

We had the privilege of having Mrs Rachel Fitzgerald, visit our school in October. Our Headmistress, Ms Fauzia Ansari spoke to her about how they have been leading the school and about changes in the school policy. The main aim of this visit was to share the innovative ideas and to enhance the teaching learning experience and cultural exchanges between both the schools.

Encouraged by the enthusiasm and interest shown by pupils at Anjuman School in the east and Quilters in the west, which has developed from small beginnings into an exciting pupils' exchange of work.

Festivals are social celebrations, encouraging us to reach out to others, create new or consolidate existing bonds and celebrate joy collectively. The two schools exchanged materials and experience, like different festivals celebrated by India and UK. Presentations were made from both the sides about their respective countries, like Halloween, Christmas and Easter were celebrated in UK while Eid, Diwali and Dusshera were celebrated in India.

Having planned a cross continent Talent Day, where the pupils in both the schools were engaged in and enjoyed the same activities on the same day. In India, students of Anjuman participated in the card making competition, a competition where pupils need to produce 'wealth from waste' (using recycled materials), salad dressing, puppet making, drawing Mehndi Patterns and design a plate competition. At Quilters Junior, students participated in be a design a Lego Vehicle competition, origami, flower arranging, a boot-camp, cup cake design and a make a fashion item competition. Both their works were shared with one another and proudly displayed in the school corridors in Mumbai as well as in UK. The children also had a Skype session with their new friends, enjoying debates about school issues and engaging in discussions about the differences and similarities of their daily lives. The children in both the school enjoyed this activity.

The students of Anjuman exchanged a collaborative activity 'The wall of fame. They exchanged poems and questionnaire on different poets from India and foreign country like Rabindranath Tagore, William Wordsworth, Alexander Pushkin, and William Blake. Another collaborative activity "Marvels of architecture" was done on Voxopop, which dealt with similarities and differences in the monuments of the countries and measures taken by the government in these countries. Essays and questionnaires were also exchanged.

The Quiltonians and the Anjumanites also continued to raise money for good causes that is for the Rotary Club.

Global issues are today becoming very important and we have to take up the responsibility being a teacher at global level. The students should be trained to be a responsible citizen, give them opportunities in whatever they do and for the policy-makers create a curriculum in such a way so the students share their best practices with their international counterparts.

### **The West meets the East: Indogenius: Study India Programme: Visit by Australian Students on 13<sup>th</sup> Feb:**

Globalization has brought together countries and its businesses under one dynamic roof. The Study India Programme is a flagship programme of the Indogenius Group that has been contributing towards supporting inward mobility of the Australian students to India. The aim of the program has been to raise student's awareness of multi-cultural and multi-ethnic society as well as encourage student mobility amongst youth in Australia. The programme has enabled undergraduate students from Australian universities and colleges to

visit India for three weeks to gain experience of Indian culture, way of life, people, arts, politics, economy and language and explore for further study or work in India.

A group of about 30 Australian students (18-22 years from different Universities across Australia) had visited India in the month of February under the Study India Programme, led by Indogenius, to experience life and work in India. One of the aspects of this visit was also to gain an overview of the school system in India. Our school, Anjuman I Islam's Begum Sharifa Kalsekar Girls' English High School, had been selected for the visit by the Australian Students on 13<sup>th</sup> of February from 9:30 to 1 o'clock. The visit mainly involved a quick tour of the school, interaction with the Head, teachers as well as the students, apart from observation of a class/an activity taking place as a part of the normal timetable.

These students were first introduced to the school which was led by the Head Girl and the student council. The students from Australia interacted with the VIII, IX and X Std students in their classes where in they conducted a number of activities and discussed the similarities between Australia and India, about the discipline system, the education system, etc. Some of these students observed the classes and later had an interactive session to have a healthy exchange of the education set up in both the countries.

An important element of the Study India Programme is to provide the Australian and the Indian students the chance to interact and learn from each other. Ideally about 25-30 students are split in 7-9 classes spending around 3 hrs in the school. This visit included:

- Welcome and Introduction to the school and Indian Education system by the Head Teacher/Principal.
- Opportunity for the Australian students to sit through a classroom session, so they can see how the Indian students learn.
- Australian students to make a presentation to the Indian students on "Introduction to Australian Education System". This could include the subjects they study and how they are taught.
- An informal interaction with Indian students and those from Australia so they can share learn about each other, their inspirations and aspirations.

The students from Australia had a productive interaction with the student council members of the faculty and exchanged their ideas related to the education in the 21<sup>st</sup> century for the young children leading to various mutually agreed global educational partnerships and programs.

Some of the Australian students described their visit to the country as an expedition, as it has made them realize that young people from across the globe can work together regardless of their race and status in society. "It was a wonderful experience that I have had with these students. I would love to come back again; there are things that I saw that really touched me and that will stay in my mind forever. There are so many things that we see on TV about Mumbai and seeing them first hand was really a thing that will always be cherished by me," said one of the students.

One of the Australian student said that their visit had proved to be immensely productive and they had realized that the infrastructure and the advanced facilities provided to the students of the school could match the best across the globe".

The visit was a great success as the teachers and the students received an enriching experiences about global perceptives about education. In order to foster a deeper understanding of the Indian education system and facilitate a study exchange program aimed at enhancing the quality of education between India and Britain.

The main purpose of this visit was to gain an insight in the education system of India, our school set-up, educational process, life skill education, and education in the 21<sup>st</sup> century. The visit was a great success as both the students as well as teachers received an enriching experience about global perspective in education. They were truly inspired by the good tone of the students, their discipline and mannerisms, the school's environment, activities and the efforts taken by the teachers towards the 21<sup>st</sup> Century Education.

### **Distribution of Free Tabs: Technology in my Hand !**

Education is a very important tool for everyone to succeed in life and fulfill our dreams. It empowers one to face the challenges of life and emerge as winners. Knowledge gained throughout the education period enables everyone to become confident individuals and actualize their potentials. It opens various doors to the opportunities of achieving better prospects in life so as to promote career growth.

In order to achieve this goal, the government has undertaken many initiatives and organized many programmes to create awareness about the new paradigms of education and its value. Education plays a very important key role in the upliftment of the society which eventually leads to growth and development of the country at large.

With our country undergoing the huge transformation of digital empowerment of citizens, the government has started the initiative- a programme to transform India into digital empowered society and knowledge economy. In order to achieve this, the schools need to be digitally equipped too.

Digital technologies are becoming embedded in more and more aspects of our lives, work, social relationships, culture, and ways of learning. The ability to use new technologies effectively is becoming central to future employability, economic competitiveness and globalization. Therefore, developing digital literacy is an increasingly important area of concern for governments, schools, colleges, universities, employers, teachers, and students themselves.

For employers, being digital literate is fast becoming an essential skill they expect employees to have and to be able to clearly demonstrate. Many will expect employees to be able to use a range of digital tools and programmes; use various tools to make sense of complex information and to communicate effectively in a range of media, and understand the origins, nature, validity and reliability of data and information. Many students will now leave school requiring the digital capabilities that enable them to create, edit and remix digital resources and tools, harness various social and online media, and to present online identities and profiles of themselves and for their employers. Schools, colleges and universities therefore need to consider how they support the development of digital literacy for students and staff so that they are capable of utilizing new technologies effectively for teaching, learning, administration, evaluation, assessment and research, and to work collaboratively with others within and beyond the classroom walls.

To support this initiative, The Municipal Corporation of Greater Mumbai (MCMG) and the Shiv Sena, distributed 100 free tablets to class VIII students, in a function held on Wednesday 22<sup>nd</sup> November 2016 at Anjuman I Islam's Saif Tayabji Girls' High School and Junior College and Anjuman I Islam's Begum Sharifa Kalsekar Girls' English High School , Bellasis Road, Mumbai Central in a well-intentioned move to distribute tablets to schools so as to lighten the burden of schoolbags

The tablets are meant to make learning easy and ensure that the students don't carry heavy bags to school. The devices are manufactured by a Mumbai-based e-learning firm and they're meant to offer text, audio visual content and animation to make the learning process easier and interesting.

Mr. Khalid Mamoo was appointed as the main organizer and event coordinator under the leadership and guidance of some dynamic personalities that included Mr. Anil Desai, Mr. Arwind Sawant, Mr. Sohel Khandwani and Mr. Pandurang Sakpal. The Hon'ble Mayor of Mumbai, Mrs. Snehal Ambekar graced the occasion with her presence as the Chief Guest of the function. President of Anjuman I Islam, Dr. Zahir I. Kazi and Shiv Sena Leader, Haji Arfath Shaikh were also present for this event.

Both the Urdu and English medium students were delighted after receiving the tabs. One of the students shared her experience and said, "I am very happy with this tab. In future, I would make the right use of the tab. If I have some doubts regarding my studies I can easily clarify my doubt."

The Hon'ble Mayor felicitated retired Urdu Medium Vice Principal and Teachers

- 1) Mrs. Zulekha Jumani
- 2) Mrs. Aziza Shaikh and
- 3) Mrs. Sanjeeda Sulemani

and 3 senior English Medium teachers

- 1) Mrs. Ayesha Khan
- 2) Mrs. Tasneem Shaikh and
- 3) Mrs. Saba Ansari .

Mrs. Shermeen Syed, Head Teacher of Anjuman-I-Islam's Begum Shraifa Kalsekar Girls' Primary School was also felicitated at the hands of the Mayor.

***"The harder you fall, the heavier your heart; the heavier your heart, the stronger you climb; the stronger you climb, the higher your pedestal."***